



FI(B) BALLOON INSTRUCTOR ASSESSMENT OF COMPETENCE FORM

1. EXAMINER PERSONAL DETAILS

First name and surname:	
FE(B) Certificate N°:	

2. APPLICANT PERSONAL AND CONTACT DETAILS

First name and surname:	
BPL N.º:	

3. TEST/CHECK DETAILS

Date of flight: ¹		Aircraft Registration:	
Take-off	Aerodrome/Operating site:		
	Time:		
Landing	Aerodrome/Operating site:		
	Time:		
Flight Time:			

4. DETAILED ASSESSMENT

Assessments: "P": PASS / "F": FAIL

SECTION 1: ORAL THEORETICAL KNOWLEDGE EXAMINATION		Assessment	
Subsections		P	F
1.1	Air law.		
1.2	Human performance and limitations.		
1.3	Meteorology.		
1.4	Communications.		
1.5	Principles of flight.		
1.6	Operational procedures.		
1.7	Flight performance and planning.		
1.8	Aircraft general knowledge.		
1.9	Navigation.		
1.10	Theoretical lesson delivery.		
1.11	Assessment of a BPL student's readiness for first solo flight.		
1.12	Particularities of pre-flight briefing prior to the first solo flight of a BPL student.		
SECTION 1 ASSESSMENT:		<input type="checkbox"/> P <input type="checkbox"/> F	

¹ For other flights, please provide details in the "Remarks" section.



FI(B) BALLOON INSTRUCTOR ASSESSMENT OF COMPETENCE FORM

SECTION 2: PRE-FLIGHT BRIEFING				
Subsections			Assessment	
			P	F
2.1	Visual presentation.			
2.2	Arrangement of flight.			
2.3	Technical accuracy.			
2.4	Clarity of explanation.			
2.5	Clarity of speech.			
2.6	Instructional technique.			
2.7	Use of models and aids.			
2.8	Student participation.			
SECTION 2 ASSESSMENT:			<input type="checkbox"/> P <input type="checkbox"/> F	

SECTION 3: FLIGHT				
Subsections			Assessment	
			P	F
3.1	Arrangement of demonstration.			
3.2	Synchronisation of speech with demonstration.			
3.3	Correction of faults.			
3.4	Aircraft handling.			
3.5	Instructional technique.			
3.6	General airmanship and safety.			
3.7	Positioning and use of airspace.			
SECTION 3 ASSESSMENT:			<input type="checkbox"/> P <input type="checkbox"/> F	

SECTION 4: POST-FLIGHT DE-BRIEFING				
Subsections			Assessment	
			P	F
4.1	Visual presentation.			
4.2	Technical accuracy.			
4.3	Clarity of explanation.			
4.4	Clarity of speech.			
4.5	Instructional technique.			
4.6	Use of models and aids.			
4.7	Student participation.			
SECTION 4 ASSESSMENT:			<input type="checkbox"/> P <input type="checkbox"/> F	



FI(B) BALLOON INSTRUCTOR ASSESSMENT OF COMPETENCE FORM

5. ASSESSMENT RESULT

Result:	<input type="checkbox"/> PASS	<input type="checkbox"/> PARTIAL PASS	<input type="checkbox"/> FAIL
Failed Details			
Subsection	Reasons of failed	Recommended training	
Remarks			

Examiner's signature	<p>By signing this form, the examiner confirms to have received information from the applicant regarding their qualification, experience and instruction, in accordance with the applicable requirements.</p> <p>By signing this form, the examiner confirms that all the required manoeuvres and exercises have been completed in accordance with the Detailed Assessment section.</p> <p><input type="checkbox"/>² The examiner confirms to have reviewed and applied the AESA's national procedures and requirements, in accordance with the current version of EASA's "<i>Examiner Difference Document</i>".</p>
Differences with regard to the assessment	<input type="checkbox"/> No differences.
Applicant's signature ³	Report date: <input style="width: 150px;" type="text"/>

<p>HOW TO SUBMITT DCUMENTATION TO AESA AESA Sede Electrónica</p>	<p>Agencia Estatal de Seguridad Aérea- AESA Paseo de la Castellana 112 28046. Madrid. España División de Licencias del Personal de Vuelo Servicio de Licencias de Aviación General y TCP</p>
--	---

² Marcar si la autoridad competente responsable del certificado de examinador es distinta a AESA.

³ By signing this document, the candidate agrees with the examiner's indications about the differences regarding the assessment.